



Class: \_\_\_\_\_

Type Instruction: Whole Class

**Learning Objective(s):** Students create a timeline describing the transition from Roman republic to empire, and interpret the conflict between Pompey and Julius Caesar.

**Length of Time:** 10 Minutes

**Ignite! Movies:**

- Julius Caesar Takes Power
- The Age of Caesar Onward
- From Republic to Empire

**Teacher Instructions:** Play Ignite! movies with students and complete the following activity.

**Part One:** Students fill in the timeline.

**Part Two:** Students use their timelines to create an argument between Pompey and Caesar. Students may work in pairs to create their arguments and perform them for the class.

**Target Vocabulary/Key Terms:**

NA

**Notes:**





Name: \_\_\_\_\_

### Rome: From Republic to Empire

**Directions:** Complete the timeline. First, fill in the missing dates. Then, write key facts about each date.

<p><b>Rivals:</b> _____ and Pompey</p> <p><b>Named sole consul:</b> _____</p> <p><b>Form of government:</b> _____</p>	<p><b>Caesar's Opinion:</b></p> <ol style="list-style-type: none"> <li>1. Rome lacks _____</li> <li>2. Government is _____</li> <li>3. Too many power _____</li> </ol> <p><b>Caesar declares himself:</b> _____</p> <p><b>Senators' action:</b> _____</p>	<p><b>Emperor who dies:</b> _____</p> <p><b>New emperor:</b> _____</p> <p><b>Centuries to come:</b> _____ rule</p>
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**Pompey declares Caesar:**

\_\_\_\_\_

**Reasons:**

1. \_\_\_\_\_
2. \_\_\_\_\_

**Julius Caesar's action:**

\_\_\_\_\_

**Augustus rules as:**

\_\_\_\_\_

**Form of government:**

\_\_\_\_\_

**Benefits:**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



Name: \_\_\_\_\_



## Pompey vs Julius Caesar

**Directions:** Write an argument that could have taken place between Pompey and Julius Caesar. Be prepared to share with the class. Cover the following points.

- 1) Pompey tells Caesar why he thinks Caesar is bad for the Republic.
- 2) Julius Caesar explains why his actions are good for Rome.

